

Articles

Gábor Schein:
**Foreign-language novels since the
 1970s**

The literature of the era under discussion cannot be dealt with in the same way as that of earlier times. Rather than attempting a detailed exploration, one needs to be content with taking account of certain phenomena – even at the cost of ignoring several outstanding novels. One reason for such a restriction is that the economic sphere of European-American cultural patterns of the post-1970s has indeed encompassed the whole world, including the zone of such languages as Arabic, Chinese, English and Hindi.

Zoltán Kulcsár Szabó:
**The music of language – Surplus and
 deficit in The Birth of Tragedy**

In discussing this seminal work Nietzsche, Paul de Man suggests that a rhetorically more aware reading of *The Birth of Tragedy* may demonstrate that all the authoritative claims that the text appears to put forth can be challenged with the help of the statements made by the text itself.

József Balázs Fejes:
**Factors influencing the motivation of
 Roma students**

This paper investigates the school failures of Roma students from a new perspective: from the point of view of motivation to learn. Becoming aware of study motives of children of various cultural backgrounds may play a key role in eliminating the school failures of Roma minority students.

Viola Takács:
**The views of teacher trainees on the
 Roma minority**

This paper presents the results of a survey that investigated the attitudes of

teacher trainees toward ethnic minorities, presenting the Roma section of the survey. Binary (positive or negative) values were assigned to responses, which was followed by a Galois-graph comparison of the views of various majors with both norm- and criterion-referenced evaluations. The relationships that have been discovered corroborate the statistical analysis, providing new information on cardinality sensitivity. Moreover, the patterns of the graphs visually represent, for all the variables, the structure of the students' attitudes toward ethnic minorities.

Terézia Reisz:
**Changes in Baranya county high
 schools**

This study shows the spontaneous transformation of the high-school system of Baranya, a county characterized by a relatively small proportion of high-school graduates among the young adult population, with a marked representation of those with lower and higher qualifications. It puts forth the claim that inequalities in the opportunity to be admitted to secondary education, in terms of settlement types and small regions, ought to be minimized in order to further expand high-school education in Baranya.

Irén Vágó:
Who invented what?

It would have been an exceptionally challenging task for researchers in public education to monitor the process spanning two decades whereby institutions of public education formerly run under the auspices of the state, the local council and the communist party became self-governing schools with their own profiles, missions, strategies and professional programs – schools that, to a lesser or greater degree, perform their pedagogical function on the basis of these components.

Vilma Eőry:

Comprehension of the text of student books

In a general sense, reading comprehension is a central issue of pedagogy – or it should be one. Since the publication of the low PISA scores, however, it has not merely been a central issue but a burning one.

Ferenc Loránd:

Skilled workers are human, too!

This paper discusses the question of how it is possible to apply knowledge and skills – and how to keep them up to date. The Hungarian results of PISA 2003 show that Hungarian public education has produced meager results in this area: in energizing knowledge.

Károly Farkas:

Computers to the kindergarten?

Hungarian pedagogy, and, within it, kindergarten educators, have accumulated noteworthy experience in studying the school application of computers. The Professional Association of Playful Information Technology Teaching and its successor, the MicroWorlds Logo (formerly

known as Logo) section of János Neumann Computational Science Society have also dealt with the theme. This group of kindergarten and primary-school teachers has reached a consensus on many issues.

Surveys

László Nádori:

Sports for environment protection

Iván Angelus:

Is teaching an art?

Adél Vörös:

The affair of the short film with cinematographic studies

Reviews

László Trencsényi:

“If you don’t like us, eat the mouse”

Veronika Szinger:

The Roma minority and public libraries

Zsófia Maklár:

Breaking out and the way back