

Articles

Judit Tánczos

The effect of disturbances in cognitive processes on foreign language learning

Deficits in cognitive functions, such as thinking, memory, sensation and attention, that is, disturbances in ability segments present a difficulty not only in the use of written, read and spoken forms the mother tongue but also in foreign language learning. This article presents a trend in language aptitude research that aims to analyze the function of cognitive processes in detail as well as specifying problems appearing as a result of disorders in cognitive function during language learning.

Kata Csizér – Judit Kormos

Relationships between intercultural ties and foreign language motivation

There is a marked relationship between the acquisition of foreign languages and intercultural ties. In our study we aimed to explore, on the basis of interviews, the types of intercultural contact situations experienced by Hungarian students and the differences in language learning motivation among students with various degrees of contact.

Zsuzsanna Hanna Biró

Language teaching reforms in the first half of the 20th century

The so-called „New School” functioned between 1914 and 1949. When we view it in the mirror of the didactic system developed by school founder László Nagy and expanded by his associates, we can verify that it was much more than an attempt to put into practice a pedagogic utopia composed as a program at the turn of the century.

Ottília Boross

Bullies at school

School violence, or bullying, is a serious problem of schools all over the world, and Hungary is no exception, although we seldom discuss it. Its roots can be found in the evolutionary heritage of our rank aggression, so society cannot be blamed exclusively for it – nor can we once and for all dispose of it. To fight it, we need to raise awareness of the phenomenon and to

launch special programs targeting students, teachers and parents alike. In Hungary, no one is in charge of such programs.

Surveys

Péter Apor

1956 in European history coursebooks

Hubert Tison

The Hungarian revolution of 1956 in French education and history coursebooks

Juraj Marušiák

1956 in Slovakian coursebooks

Maciej Górny

Hungarian 1956 and the Prague Spring in Polish history coursebooks published since 1989

Katarina Kovačević

The Yugoslav viewpoint

György Németh

History from a worm’s eye view

Amália Bandiné Liszt

A comparative analysis of primary-school sample and frame curricula for German

József Balázs Fejes – László Kasik –

László Kinyó

A report of the 4th Conference on Pedagogical Assessment

Zsolt H. Papp

Movie text comprehension – Come again?

Orsolya Böszörményi-Nagy

The inner movie of János Tóth

Péter Lévai

A possible renewal of teaching folk dance

János Fügedi

The effect of dance notation on the development of the motion cognitive ability

István Lannert

Drama activities in foreign language teaching

Ferenc Lantos

The year of Bartók

Reviews

Tamás Tarján

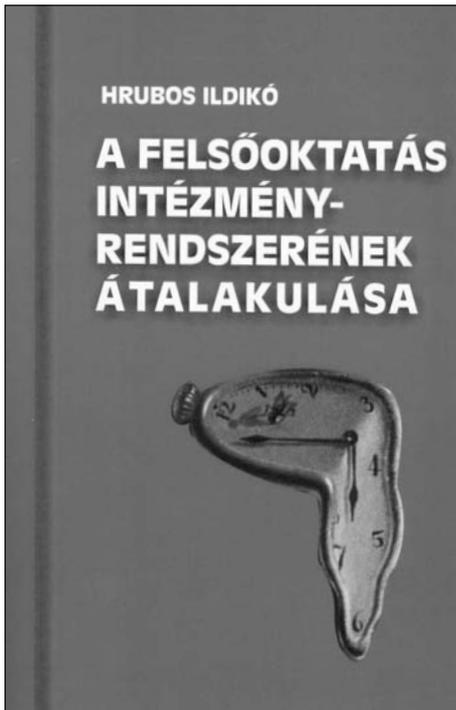
Tom Sawyer in Corvin lane

(October days and diary pages: The revolution from a child's perspective. Hummingbird Theater)

Géza Vasy

A monograph on Miklós Radnóti

(Győző Ferencz [2005]: The life and poetry of Miklós Radnóti)



Az AULA Kiadó könyveiből