

Articles

Katalin Kovács and Monika Mária Váradi

Multifunctional small regions

Multifunctional small regions are volunteer institutions that faced real and deeply rooted problems at the turn of the century: those related to the financing of accessible public services and their very existence.

Monika Sujbert and Zsuzsanna Vajda

Education: Integration or segregation?

In this article we deal with issues related to the teaching of children with special needs, including widely accepted long-standing methods, the international dimensions of segregation-integration, the problems defining handicap, the characteristics of its presence, the practice of education and supply, and the financial models of education.

György Mártonfi

On the relationships between segregation and success at school

In the Hungarian educational literature, selection has been a widely used concept for a long time in connection with the origin of inequalities. However, the frequent use of segregation is a relatively new phenomenon. This paper puts forth the basics of the politics of desegregation.

Anna Imre

Secondary-school students' paths in the nineties

Although since the 90s, the educational system has become more complex and it offers more opportunities than earlier, it cannot completely satisfy individual demands. This is the reason for the individualization of schooling paths within the framework of the system.

Zoltán Györgyi

Careers of young skilled workers

It is widely known that the situation of vocational training has undergone major changes in the past ten to fifteen years. Although the economy needs well trained skilled workers (and according to many, it does not find them), ever fewer 14-year-olds choose such careers and the corresponding vocational training.

Csaba Csíkos

The relationship between consciousness and metacognition

This paper discusses the question of how metacognition, used widely in empirical behavioral (psychological and educational) research, relates to the age-old problem of philosophical thinking, consciousness.

József Nagy

The basics of fair assessment

The book entitled *The Failure of Traditional Pedagogical Culture: The Opportunities of Competence-Based Criterion-Referenced Education* is published by Mozaik. It is about the continuous criterion-referenced development of personality's operating system. This paper is a preview of the fifth chapter on the special assessment system of competence-based criterion-referenced education.

Gyöngyvér Molnár

The application of the Rasch model in humanities research

The problem of creating scales assessing performance lies in the fact that they aim to describe latent traits that cannot be measured physically. These are not the functions of a single variable, but rather, complex characteristics captured by a complex system of variables.

Adrienn Menyhárt and Judit Kormos

Language learning motivation of university students of English

In the past fifteen years, Hungarian researchers have investigated the foreign language learning

motivation of primary-school and secondary-school students and that of adult language learners. No one, however, has examined what characterizes the language learning motivation of university students of English – almost three thousand people in the country.

Surveys

István Berszán

The rites of writing and reading – Literary content exercises

Attila Kim

Dr. Philip Zimbardo and Dr. Klaus Thon

Reviews

Éva Asztalos

Contemporary classics

(Szilvia Sz. Molnár: Introduction to contemporary Hungarian literature. Budapest, 2005)



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