
Abstracts

Lajos Péter: Expected competences for newly qualified Speech and Language Therapists (SLTs) in the light of a European research

Speech and language therapy is a scientific field related to the description, assessment and intervention of voice, speech, language and swallowing disorders. Recently it became necessary to explore and analyze university graduate programmes in SLT in Europe and further. The Standing Liaison Committee of E.U. Speech and Language Therapists and Logopedists (CPLOL) started a network-based research that aimed to harmonize the standards and quality of the European graduate programmes in SLT. 65 expert partners from all 27 EU member countries participated in the research (by the time of the study Croatia was not yet member of the EU). As the main result of the research the participants created the list of necessary competences for newly qualified Speech and Language Therapists. The closing document can be considered as the functional framework of SLT education in the EU that each SLTs has to conform with in order to qualify for professional SLT activities.

Zakariás Lilla, Kas Bence: A deficit in speech motor planning: issues of etiology, assessment and treatment of acquired apraxia of speech

Acquired apraxia of speech (AOS) is a disorder of motor speech programming or planning. It frequently co-occurs with aphasia, but it can also occur in the absence of aphasia. As the nature of this disorder and its relationship to aphasia are still not fully understood, the present paper will focus on its terminology and symptoms, especially the symptoms that are significant for the differential diagnosis of AOS. In addition, a treatment method used in the rehabilitation of articulation deficits associated with AOS will be described. Furthermore, cognitive psychological models of speech motor planning and the neuroanatomy of AOS will be briefly addressed.

Keywords: apraxia of speech, motor programming and planning, phonetic-motoric disorder, differential diagnosis, aphasia, articulatory-kinematic treatment

Zakariás Lilla, Órley Zita: The effects of practice with the workbook „Topics in everyday conversations (in Hungarian: Beszédtema)” in aphasia: a multiple case study

In the current study we investigated the effects of practice with the workbook „Topics in everyday conversations [in Hungarian: Beszédtema]” in five individuals with moderate, or moderately severe aphasia. We used a picture naming task, a scene description task and the Western Aphasia Battery (WAB) as outcome measures. Results at the individual level showed that all participants improved significantly in the picture naming task. At the group level we found significant improvements in the picture naming task, the naming and the repetition subtests of the WAB, and a tendency for improvement in the scene description task and the spontaneous speech subtest of the WAB. We also hope that the paper will contribute to promoting evidence-based practice in aphasia rehabilitation.

Keywords: aphasia, language therapy, semantic therapy, multiple case study, functional communication, generalisation

Molnárné Bogáth Réka, Plavec Dóra: Does the cat catch the mouse? A case study of a stuttering child

The present case study approaches the phenomenon of stuttering from the viewpoint of the client's personality. Semi-structured interviews administered with the stuttering child, the family and professionals explore stuttering from therapy through school performance to future perspectives of the child. What might be the underlying cause of stuttering in a supporting and loving family? Analyses of drawing assessments revealed atypical familial hierarchy in which the stuttering child feels himself inferior to his smaller brother. Moreover, drawings show a significant distance between father and son that is not visible in real life. However, the child's self-image is realistic, there is no negative impact of stuttering on his personality. The remaining question is how to resolve the distance caused by the habitual differences of the father and his son. Is it still possible that the cat and the mouse will be friends?

Keywords: stuttering, complex art therapy, Eysenck Personality test, projective drawing test, case study