

ABSZTRAKTOK

Equal opportunities and challenges for workers with disabilities in the open labor market

Author: Rea Tóth

Keywords: equal opportunities, open labor market, disability advocacy, personal perseverance

Summary

My goal in writing this article was not to evoke pity or sympathy but to illustrate how, even in 2024, we are still "in the early stages" of achieving equal opportunities in the open labor market for individuals with disabilities or altered work capacity, such as blind workers like myself.

It is essential to highlight that people like me pursue education because we aspire to become useful members of society and wish to apply the knowledge we have worked hard to acquire over the years. My mother always told me, "*You have to perform three times better to be accepted by society and keep up with those who can see!*" And how right she was. From education to various aspects of life and ultimately to finding employment in the open labor market, we indeed have to exert three times the effort.

Personally, my perspective and approach to life are rooted in the belief that **while I cannot change my vision, I can still make the most out of my life.**

(This motto is perfectly illustrated by the following quote):

"Survival is not life, merely existence, so don't just exist, live!"

(András Feldmár)

The role of family and school in children's upbringing and preparation for life

Author: Péter Farkas

Keywords: family relationships, child development, family life education, school's role

Summary

Humans do not live as isolated individuals but within a network of personal relationships. The personality of a growing child develops within these connections, and their freedom finds fulfillment through love. The primary environment for personal bonding is the family. Children live within families, which play a pivotal role in shaping their developing personalities. A loving, nurturing atmosphere that provides security while setting expectations is essential during the early years of life. Schools and other institutional organizations working with youth can only continue the developmental process initiated by the family. Both schools and other youth organizations must build on the family as an educational institution or compensate for its absence as best as possible.

In today's world, many families face significant challenges and are increasingly unable to fulfill their intended roles and responsibilities. A few decades ago, children naturally grew into their roles as mothers or fathers, often aided by the example of multigenerational households. Today's families, however, often live as "microfamilies," where daily activities tend to separate rather than unite family members. Opportunities for learning and passing down family roles are limited, let alone in families struggling with crises or dysfunction.

Thus, there is a pressing need for conscious preparation for family life, placing greater responsibility on schools and other educational institutions. Our experience shows that schools often prioritize high-level academic education over preparing students for family life. Human life is inseparable from the family, fostering a healthy

and happy life cannot be achieved without educating individuals on family life.

Introduction

Author: Evelin Jano

The aim of this chapter is to present the functioning of education as a supportive system. Experience shows that effectively operating training structures influence the life paths of participants, from decision-making levels to implementation stages. Higher levels of education typically result in better labor market positions, higher salaries, and consequently, an improved quality of life for individuals. Based on these points, it is evident that education exerts its impact in cooperation with other public policies. Accordingly, establishing and maintaining an educational system that functions effectively and satisfies both societal and economic interests is not merely an individual concern but also a collective and economic one.

The quality of education, the content of the curriculum, and the operation of the educational system have significant effects on changes in societal welfare, the opportunities and well-being of individuals and social groups, whether in employment, family formation, health, or housing. This makes education a critical area within the scope of social policy. Through the quality and quantity of the workforce produced by educational institutions, education also influences labor markets and, consequently, the developmental prospects of the economy.

In this chapter, I emphasize education policy and its central role, and I discuss the factors affecting the efficiency and effectiveness of education. In this context, I also address the impacts of education on social mobility and social integration. Furthermore, I aim to explore the challenges and development opportunities within the educational system.

The importance of fairy tales in children's personality development and emotional education

Author: Szilvia Sz. Molnár

Keywords: fairy tales, emotional intelligence, personality development

Abstract

This study explores the role and importance of fairy tales, as well as their potential uses in everyday pedagogy. It aims to highlight how stories influence children's personality development and how they can support the growth of emotional intelligence. We also emphasize that a well-chosen tale is not only significant for its educational purpose but plays an indispensable role in fostering a child's love for reading and developing into an active reader. Furthermore, we demonstrate how fairy tales, when processed using various methods and tools, can be effectively integrated into faith and ethics lessons to enrich and enhance children's emotional worlds. By doing so, we aim to equip them for life, ensuring that this acquired knowledge can bear fruit throughout their lives.

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